



WELCOME BACK! 2010

*PowerSchool Training

August 25 & August 26 @ CCHS

*See below for details

*Nurtured Heart Training

August 25 *BES* 10:30-3

August 26 *MES* 10:30-3

*Lunch and training in own buildings

Open House Schedules

Monday, August 30

CMS 7th & 8th Gr. 5:30-6:30

6th Gr. 6:30-7:30

Tuesday, August 31

BES & MES 5:00-6:30

CCHS 6:00 Freshman Orientation

7:00-8:00 10th-12th Gr.

Monday, August 30-ALL

Staff

*See below for session details

8:30-9:30 Staff

Breakfast/Awards- Everyone -
CCHS cafeteria

9:30-12:00 Ernie Chapin (Part 1)

-ALL Staff - Auditorium

12:00-1:00 Lunch Provided

(CEA Mtg. Media Center)

1:00-3:00 Elementary Options:

a) ASD training (media center)

b) CPR/First Aid (gym)

c) Study Island training (comp
lab)

1:00-3:00 Secondary - Staff

Mtgs

Tuesday, August 31

8:30-11:30 Elementary Options:

a)Ernie Chapin (Part 2) Media
Cntr

b)CPR/First Aid (gym)

c)Education City (comp lab)

8:30-11:30 Secondary Options:

a)Ernie Chapin (Part 2)

b)CPR/First Aid (gym)

c)Study Island (Eaton lab)

11:30-12:30 Lunch provided @
HS

12:30 - 3:00 Secondary Options:

a) ASD training (media center)

b) CPR/First Aid -gym

12:30 - 3:00 Elem. Staff

Meetings

PowerSchool (Required for ALL teachers)

PowerSchool classes are limited to 15 teachers per session so it was necessary to assign time slots. If you have a conflict with your assigned time, please call (592-4401) or e-mail lisa.petersen@myeagles.org to reschedule. These mandatory trainings will be held at the high school in the computer lab at the back of the media center.

We realize that these dates are one day different than the original staff calendar shows but this is when the ISD staff is available.

Wednesday, August 25, 2010

8:00 – 10:00 All BES Teachers

10:00 – 12:00 Spooner, Agnello, Moore, Malewitz, McDevitt, Miller, Alger, Dukate, Gerdel, Jeffreys, Jordon, Lake, Luppó, Kielhorn

1:00 – 3:00 Russell, Moran, Rychener, Samson, Shean, Trudeau, Vitale, Claucherty, Downey, Francis, Klink, Kubiak, Tackett, Schatzle, Schmidt

Thursday, August 26, 2010

8:00 – 10:00 All MES Teachers

10:00 – 12:00 Dagenais, Eastman, Williams, Elder, Hall, Rulewicz, VanWagnen, Dickens, Smith, Hamilton, Bivens, Kennell, Liebau, Diefenthaler

1:00 – 3:00 Guernsey, Guernsey, Wilcox, Slusher, Spring, Eaton, Johnson, Lape, Keinath, Folts, Fish, O'Neil, Lape, Daniels

Session Descriptions for 8/30 & 8/31

Ernie Chapin – P.U.R.E Teaching (Powerfully Using Relationships Effectively) *Ernie returns to Columbia after providing an engaging session for our secondary staff last winter on the topic of 'Motivating the Unmotivated'. He is currently working for the Bureau of Educational Research and conducting seminars through his business, Positive Powerful Teaching. The name of Ernie's business reflects how he approaches education, the students he is currently teaching, and how he approaches the seminars he conducts. He has been a teacher and coach for over 37 years. Awards include: Coach of the Year, Teacher of the Year, Curriculum Quill Award Winner, Toastmasters International Communication and Leadership Award, and a few others. Those awards are nice, however currently teaching character lessons to 2nd- 5th graders and working with Juvenile Justice Center students to get out and stay out of trouble, is way more important than any of those awards. Come to his seminar ready to laugh, hear real stories, and leave inspired to go back to your school with tools that will allow you to create better relationships with your students and your colleagues.*

***All staff members are required to attend this session. This includes aides, custodians, administrators, playground staff, secretaries, counselors, teachers, etc.**

Part 1 – Come to this seminar ready to laugh, hear real stories, and leave inspired to go back to your school with tools that will allow you to create better relationships with your students, colleagues, parents, and administration.

Part 2 – Open to everyone (not just teachers). Day 2 with Ernie will go more in depth with specific lessons for the classroom. Prepare for lots of laughter and smiles as well as a start to the best first 5 weeks of school you've ever had!

ASD (Autism Spectrum Disorder) Training – Open to all staff. Understand the characteristics and behaviors of students with autism spectrum disorder. Learn practical teaching strategies to help these students become more successful learners in the general education and special education classroom.

CPR/First Aid – Open to all staff. Chances are greater that you'll need to know CPR for someone you know. About 70-80% of respiratory and cardiac arrests occur in the home. Since you're more likely to perform CPR on a friend or relative, it becomes all the more important to know how!

Education City – Open to all staff working with Pre-K to 5th grade. An alternative to Study Island, Education City is an award-winning eLearning resource for children, which harnesses interactivity, animation and humor to appeal to 3-12 year olds. Its bright, colorful, animated activities bring learning to life, to help children master the essentials in Language Arts, Math and Science. Teachers typically use Education City for whole class teaching, personalized learning, assessment for learning, homework, and remediation.

Study Island – Open to all staff working with students in grades 3-12. This training will open up new opportunities for the veteran user and cover the basics for beginning users. New modules have been purchased for the high school level to cover math and ELA remediation as well as ACT/MME test prep.

The Study Island Michigan GLCE/HSCE Mastery Program is specifically designed to help students master the content specified in Michigan's Content Expectations. Study Island's focus on the Content Expectations enables students to improve their performance in all skill areas tested on the MEAP Test/MME in *grades 3 through 8 and high school*. Study Island also offers Math and Reading Skills for Kindergarten through *2nd Grade*, Fine Arts, Health, and Technology for Elementary and Middle School, and High School Algebra II Skills Mastery products.

The user-friendly interface allows students to move through the program step-by-step. Each section has a pre-test and a post-test, as well as topics that cover each of the Content Expectations. Topics consist of questions, answers, explanations, and lessons that address the specific skills required in order to master the Content Expectations.