



2010-2011 ANNUAL REPORT

August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Columbia Options High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ralph Piepkow, Principal @ 517-529-9400 for assistance.

The AER is available for you to review electronically by visiting the following web site www.columbiaschooldistrict.org or you may review a copy from the office at your child's school.

For 2010-2011, Columbia Options High School (Columbia Alternative Education) did not make Adequate Yearly Progress (AYP) in English language arts and mathematics because:

- We did not meet the 80% graduation rate goal.

Since we have not made AYP, we are identified for Restructuring. Columbia Options High School continues to modify curriculum, develop appropriate interventions and utilize State funding as available. For the 2011-2012 school year we are offering e2020 and seat-time waivers as an alternative instructional option for students and will continue with Title I-like programming in order to provide extended learning opportunities.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Enrollment in Columbia Options High School is done upon a referral from student's home High School or as an option through Schools of Choice. Most students come to COHS being credit deficient and at risk of not graduating with their class. Students may also come to COHS after having challenging behavior in their home district that proved to be difficult to manage in the traditional high school setting. Students may also come to COHS because they just do not "fit in" to the traditional High School setting.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Columbia Options High School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need, and designing and implementing strategies to address the needs. Specific goal information and their status can be found within the COHS Annual Report.

Columbia Options High School staff is working diligently to improve outcomes of all its students. Through continued support of parents and the community, we look forward to a successful 2011-2012 school year.

Sincerely,

Ralph Piepkow
Principal



Columbia Community Education

Annual School Improvement Report
2010/2011

Columbia School District

CCE
4600 North Lake Rd
Clarklake MI 49234
517-529-9400

Principal: Ralph Piepkow
Ralph.Piepkow@myeagles.org

MISSION STATEMENT

The Columbia School District, in partnership with the community, will provide a safe and positive learning environment, which will prepare ALL students to contribute and compete in a global society.

PROFILE INFO

- Grade Span 8-12
- Number of Students: 136
- Attendance Average: 86%
- Teacher/Student Ratio: 26:1
- School Organization: 9th-12th grade, Adult Education, Special Education, Youth Enrichment.
- Cultural Diversity: American Indian 1%, African American 2%, White 95%, Hispanic 2%.
- Student Retention: 12% of students retained in grade level.
- At-Risk: 98% of student population
- Free & Reduced Lunch— 93.4% of students
- Graduation Rate: 63% (graph in appendix)
- Employability Skills: Character Education, Portfolio/Community Service, Career Cruising, Social Skills Education and Current Events.



| | ED YES | MADE AYP |
|-----------------|--------------|----------|
| Composite Grade | | |
| 2010-2011 | No Grade | No |
| 2009-2010 | <u> D </u> | No |
| 2008-2009: | <u> D </u> | No |
| 2007-2008: | <u> D </u> | No |

HIGHLY QUALIFIED TEACHERS

Research shows teacher quality correlates with student academic achievement. Highly qualified teachers go hand-in-hand with a quality education. Under the State of Michigan guidelines and the Federal No Child Left Behind (NCLB) Act, all Columbia School District teachers are certified and highly qualified.

FACULTY AND STAFF

- *Ralph Piepkow, Director*
- *Justin Claucherty, Science*
- *Melissa Francis, Social Studies*
- *Lisa Klink, English*
- *Josh Kubiak, Math*
- *Robin Tackett, Student Services*
- *Jeanne Meinka, Secretary*

Community Programs

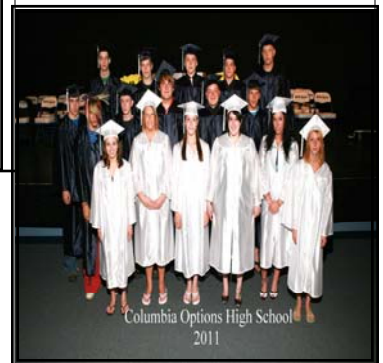
Many community members and students participated in the classes offered during the 2010-2011 school year. The following is a list of classes that were available:

- Night School
- Summer School
- Credit Recovery
- Spanish
- Social Dance
- Water Color Painting
- Guitar lessons
- Boaters Safety

- Bitty Basketball
- Youth Volleyball
- Wrestling
- Cheerleading clinic
- Boys Elementary B Ball
- Boys Basketball Camp
- Girls Basketball Camp
- Girls Elementary B Ball
- Boys/Girls Basketball Tournaments
- JR. High Basketball
- CMS Football
- Football Camp
- Pee Wee Football
- Pickle Ball

Education & Special

We have other special programs available to our students. We have a Student service worker, ISD social worker, Career Center and Career Cruising. We have had several guest speakers through out the school year. We have linked students with several outside services to help meet their individual needs. Through referrals from our Student Service Worker our students have access to Jackson county programs that are suited to fit their individual needs. We have worked with many different agencies to help meet the needs of our students. We are constantly looking for community resources and services to better serve our students.



Failure is not an option. The graduating class of 2010/2011. Taralee Bable, Anna Kroske, Ashley Caler, Hannah Johnson, Brook Finch, Amber Sears, Kyle Basile, Chase Baldwin, Tyler Bush, Tyler Schulz, Steven Tyler-McDonald, Nate Edwards, Mark Dufek, Tom Lempke, Corey Shircliff and Robert Hatt.



Principal Ralph Piepkow

“Columbia Options High School serves youth seeking another option for their secondary education. In a small, caring, student centered learning environment, we customize our students programs to address individual needs. We encourage respect, by all individuals in the learning process. Teachers have the right to teach, students have the right to learn and Failure is not a Option here at Columbia Options High School.



Secretary Jeannie Meinka

GOAL: Failure is not an option. Decrease discipline issues by 10 %.

STRATEGIES:

1. Behavior and academic contracts along with current Time outs and Board offenses.
2. More intervention by COHS staff, Student Service worker and liaison officer.
3. Offer financial incentives for students with good attendance and no discipline issues. (through titled monies)
4. Character education, speakers and small groups focused on intervention.

RESULTS:

1. Professional development opportunities were utilized by all teachers/staff.
2. Staff was proactive not reactive. Students response more positive and better received.
3. Contact with parents and guardians. Early intervention is key to reaching at risk students.
4. Using contracts to motivate and encourage students who are having a difficult time. Utilizing Student service worker.

We will be continuing this into the 2011/2012 school year. We are constantly updating and reviewing ways to decrease discipline issues and help meet the needs of our students. We were able to decrease discipline issues through very persistent monitoring of students and their individual needs.

GOAL: Failure is not an option. Decrease drop out rate by 2%.

STRATEGIES:

1. Calling students homes when not present.
2. Offer online instruction to enrich student learning experience during a marking period.
3. Professional development: staff meetings and conferences.
4. Utilize Saturday School, after school, Liaison officer, and student service worker.

RESULTS:

1. Calling parent/guardians to find out where students are let them know we are keeping heads up on attendance and behavior.
2. E2020 was implemented to provide our students with classes in order to meet MME standards. Also utilized for credit recovery to aid our students further towards graduation.
3. Staff meetings and teacher mentors. In depth discussions on students and new strategies and practices to best serve our students.
4. Saturday school was only utilized in the start of the school year. It was found to not be very effective. Students had access to the student service worker. Aiding them with the services that they need or matched them up with community programs.

This goal is one that we will continue with for 2011/2012 school year. It is part of our Failure Is Not An Option Program. We were not able to meet our goal this year. Out of the students that did not graduate many had unavoidable life issues and hardships.



GOAL: Improve percentage of students scores in writing on MME by 2%.

STRATEGIES:

1. Have 6 week classes for 11th grade students taking the test, in each subject area, devoted to preparation for the test.
2. Standardized test prep in each class. Start pre-testing with 9th and 10th grade students.
3. Offer extra study sessions. After school or online preparation.
4. Prepared and qualified students will take test. (refer to student handbook.)

RESULTS:

1. Due to conflict in class scheduling a class was not offered for just test preparation.
2. Books are aligned according with curriculum. New books being purchased as needed.
3. Extra study sessions were offered and online test prep was available.

We put measures in place to help test scores. Professional Development being one of those tools we used and will continue to use to improve test scores. We had only a few testers 10/11 school year. (-5) We will be modifying this into the 2011-2012 school year. Our new goal will be to increase percentage of proficient scores on ACT/MME.



COHS Students in PE class. Melissa Francis, health education teacher in multi-purpose room.



Ralph Piepkow and COHS students getting ready for another day at school.

Seat Time Waivers/Education 2020

Perhaps the biggest change for next year is a program called Seat Time Waivers. STW can serve all students who have attendance issues, social/emotional issues, working students, teen parents with child care responsibilities, students with medical problems, accelerated learners, expelled or suspended students and students working post secondary credits. Or any other area of need not mentioned. In an effort to expand opportunities for Michigan High School Students, the State of Michigan Superintendent, Mike Flanagan has invited schools and school districts to seek waivers from the administrative rules and pupil accounting rules that cause barriers to innovation and student academic success. Flanagan says, "It's not about seat time, but about student centered instruction and using all the available tools." CCE is looking for students that

may qualify for this on-line learning experience. We will be spending the next few months interviewing students for the appropriateness of this experience. Students must have the initiative and the ability to work on their own with minimal guidance from a mentor who will be supervising the learning experience. Exams will be taken under the mentor's supervision and credits earned will be tabulated here at Columbia Community Education. Columbia Options HS has been using Education 2020 (e2020), an online virtual school setting, to offer courses in subjects where we lack a highly qualified teacher. These subject areas include: health, physics, and chemistry. In addition, we utilize e2020 as a credit recovery option for students who are behind in credits.



Brittany Henderson, Kyle Laurie and Corey Shircliff getting ready to play against Jonesville Alternative High School.



Jordan Tuttle up to bat against Jonesville. He hit a double.

Columbia Option co-ed softball team competes in the MAAA. We have successfully ran a program with the philosophy of 'if we play we win' and with this philosophy we have been successful thought the years competing in district and regional events for our students. Coach Josh Kubiak.



COLUMBIA SCHOOL DISTRICT

Brent Beamish, Superintendent

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STATEMENT OF NON-DISCRIMINATION

The Columbia School District does not discriminate on the basis of race, color, religion, national origin, gender, disability, age, height, weight, marital status, or any other legally protected characteristic, in its programs and activities.

POINTS OF PRIDE

- Six week marking periods. Achieve success and credit every six weeks.
- Smaller school setting kids take ownership and pride in their school. Also participate in interior and exterior projects.
- Seniors have a choice between doing a traditional portfolio or doing community service project. They must do required number of community service hours and provide necessary documentation and fulfill all parts of service project.

At Columbia Community Education we are the only Adult Education program in Jackson County. We provide High School completions and G.E. D. preparation for any student over the age of 20.

Character Education is part of our curriculum. We offer a 6 week class on the basic principals of Character education. We teach and do classroom exercises on Respect, Responsibility, Citizenship and Integrity. We place a large emphasis on Respecting others and they will respect you.



2011 OPTIONS BASKETBALL: It was truly an honor to coach the 2011 Columbia Options Boys Basketball team. They stuck together as a team all season long, played with heart, and left it all on the court. They truly enjoyed playing the game and playing together. Effort and enthusiasm are key factors that are difficult to coach. This group of athletes brought out those traits from within, which is where it needs to come from, as talent alone will only get you so far. With that being said, this was the most talented team to come through COHS. A difficult schedule and a couple of close and heartbreaking losses couldn't even take away from that fact. The home playoff game was the epitome of the season. A thrilling and action packed game against the defending state champions, almost resulted in an extraordinary upset. This team can take solace in the fact that even though the breaks didn't always fall our way, they stayed together and gave it their all. Coach Justin Claucherty.

CORE AND EXTENDED CURRICULUM

Columbia School District has a comprehensive curriculum in the four core content areas. Curriculum documents in Language Arts, Math, Science and Social Studies include content expectations, student friendly language, instructional strategies and common assessments. These guides were developed by teachers to aid in creating a quality curriculum guide for all staff. Our documents are revised and updated based on teacher use, input and state mandates. Our curriculum documents are aligned with the Michigan's Curriculum Framework and Content Expectations.

Columbia Community Education also has curriculum offerings in...

- Adult Education
- Summer School
- G.E. D. Preparation
- Night School Classes
- E2020
- Credit Recovery
- Alpha Math
- Alpha Reading
- Saturday School Classes
- Career Interests
- Seat time waiver

Pictured: Mitzi DeBeer, Jeanne Meinka, Melissa Francis, Lisa Klink, Robin Tackett, Roger Downey, Josh Kubiak, Justin Claucherty, Brent Beamish, Ralph Piepkow and Officer Josh Hudson.

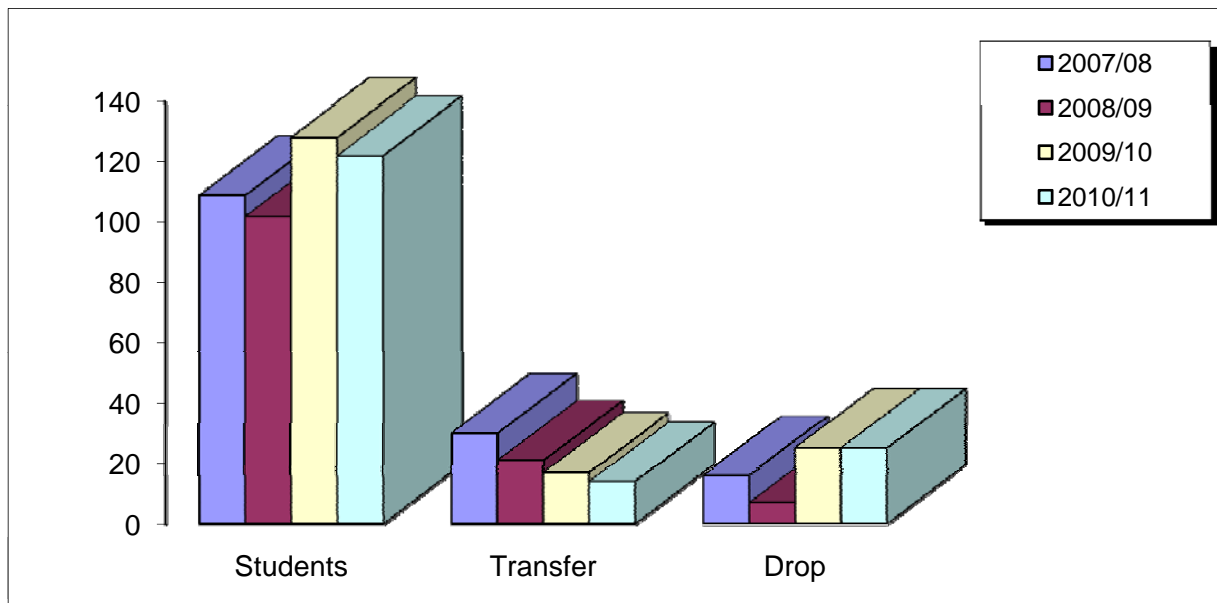


Core Beliefs

All Students can learn
Failure is not an Option
All students need a safe and positive learning environment.
The family and community are integral parts of the educational system.
Character Education and achievement will promote life long learning.
All students can positively impact and contribute to our community and the global society.

STUDENT RETENTION

| | 2007/08 | 2008/09 | 2009/10 | 2010/11 |
|----------|---------|---------|---------|---------|
| Students | 109 | 102 | 128 | 122 |
| Transfer | 30 | 21 | 17 | 14 |
| Drop | 16 | 7 | 25 | 25 |



We are working on Student Retention as part of our Failure is not an option goal. We are calling students homes when they are not present at school. We have parent meetings, parent teacher conferences and regularly notify parents when there is an issue that needs to be addressed.

We have many challenges that we face when it comes to Student Retention. Many of our students who have dropped out of school have had issues with transportation and have also needed to gain employment or take care of family members. Transportation issues are magnified due to the fact that many of our students are from out of district. In addition, skyrocketing fuel prices made student travel to school more difficult for many of our students as well.