



2010-2011 ANNUAL REPORT

August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Columbia Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Geoff Bontrager, Principal @ 517-592-2181 for assistance.

The AER is available for you to review electronically by visiting the following web site www.columbiaschooldistrict.org or you may review a copy from the office at your child's school.

For 2010-2011, Columbia Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. Our school also earned a grade of "A" on the Ed Yes! Report Card. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

In addition to the facts and figures you will find in the Annual Report, state law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Columbia School District assigns students to a school based on residency boundaries established by the district. Columbia School District also participates in Schools of Choice.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Columbia Middle School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need, and designing and implementing strategies to address the needs. Specific goal information and their status can be found within the Columbia Middle School Annual Report. As an identified Title I school, Columbia Middle School also ensures that all required components of a targeted assistance building are embedded within the school improvement plan.

I commend all of the students, staff, and parents of Columbia Middle School for a fantastic year and look forward to continued success in the 2011-2012 school year.

Sincerely,

Geoff Bontrager

Geoff Bontrager

Principal



Columbia Middle School

Annual School Improvement Report

2010/2011

Columbia School District

Columbia Middle School
321 School Street
Brooklyn MI 49230
517-592-2181

Principal: Greg Meschke
Greg.Meschke@myeagles.org

MISSION STATEMENT

The Columbia School District, in partnership with the community, will provide a safe and positive learning environment, which will prepare ALL students to contribute and compete in a global society.

PROFILE INFO

- Grade Span: 6-8th
- Number of Students: 351
- Attendance Average: 95%
- Teacher/Student Ratio: 1:19
- School Organization: Teams are designed by grade level. Each team has a special education teacher, with whom they meet with daily. Cultural Diversity: American Indian 1%; Asian 2%; African American 2%; Caucasian 94%; Hispanic 1%.
- Student Retention: 2
- At-Risk: 110 Students, 30% of student population
- Free/Reduced Lunch Statistics: 42% of our students qualify for free or reduced meals.
- Employability Skills: Students at CMS are required to use an agenda for recording daily assignments and hall use. Students who demonstrate positive character and citizenship in and out of the classroom are rewarded and highlighted through our Student of the Month Program.
- Media Center: 68 Student computers and two additional computer labs; The latest educational software and internet accessibility.
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Columbia Middle School
321 School Street
Brooklyn, Michigan

	ED YES Composite Grade	MADE AYP Y or N
2010-2011	A	Y
2009-2010:	A	Y
2008-2009:	A	Y

HIGHLY QUALIFIED TEACHERS

Research shows teacher quality correlates with student academic achievement. Highly qualified teachers go hand-in-hand with a quality education. Under the State of Michigan guidelines and the Federal No Child Left Behind (NCLB) Act, all Columbia School District teachers are certified and highly qualified.

FACULTY AND STAFF

- Greg Meschke, Principal
- Christi O'Neil, Counselor
- Bonnie Bernstein, Secretary
- Krista Schatzle, 6th Grade Teacher
- Wendy Diefenthaler, 6th Grade Teacher
- Nathan Williams, 6th Grade Teacher
- Nate Moore, 6th Grade Teacher
- Nicole Elder, 6th Grade Resource Room
- Karen Liebau, 7th Grade Science Teacher
- Kari Lape, 7th Grade Math Teacher
- Barb Dagenais, 7th Grade Language Arts Teacher
- Jill Kielhorn, 7th Grade Resource Room Teacher
- Nick Rulewicz, 7th Grade Social Studies Teacher
- Ron Guernsey, 8th Grade Social Studies Teacher
- Leslie Schmidt, 8th Grade Language Arts Teacher
- Lisa Kennell, 8th Grade Science Teacher
- Wendy Eastman, 8th Grade Math Teacher
- Dana Daniels, Spanish Teacher
- Rich Spooner, 8th Grade Resource Room Teacher
- Donna Guernsey, Physical Education Teacher
- Bill Cryderman, Computer Education Teacher
- Donna Guernsey, Physical Education Teacher
- Patti Kanaan, Special Education Aide
- Monika Cook, Academic Behavior Change Room
- Gail Maybee, Library Aide
- Dale Davis, Building Maintenance
- Ned Bernstein, Building Maintenance
- Ric Carroll, Building Maintenance
- Mary Devine, Food Service
- Lois Staub, Food Service
- Gail Townsley, Food Service
- Bonnie Mc Cabe, Food Service
- Jennifer Wallace, Technology Specialist

PARENT AND COMMUNITY INVOLVEMNET

Parents at Columbia Middle School are involved in many school related events. Volunteers are required to sign a special form with a copied picture ID. These are monitored via the administration office. Participation ranges from field trip chaperones to PTO events. Parents are very willing to become involved when needs arise. Columbia Middle School offers a parent education night on a yearly basis. Topics include: cyber bullying, sexual health education, school violence, prevention and street law/truancy and effective communication strategies for teens.

The PTO at Columbia Middle School, organized by a group of dedicated parents, hold a variety of activities and fund raising events to support the educational experience of our students. Some of the events include: yearly community fundraising school competition, dances, popcorn Friday, CMS lock-in, teacher appreciation luncheon, Box Tops for Education, and annual book fair. Monies raised through the PTO are dispersed at teacher requests. The PTO also has monthly meetings and publishes a monthly newsletter for all parents in the district.



Columbia Middle School Improvement Plan



Brooklyn, Michigan



“Our mission is to create a well-rounded curriculum with our passion for the fine arts.” - Exploratory Team



Greg Meschke, Principal

“Columbia Middle School provides a foundation for students to be successful in a global society.”

GOAL: In 2010, 3% of 5th grade students did not meet proficiency standards on the ELA MEAP. In addition, 10.4% of 6th grade students, 15.7% of 7th grade students and 9.3% of 8th grade students did not meet this criteria. Our goal was to decrease the previous years score by 2% by aligning the school wide curriculum with the state Language Arts GLCE's. Grade level teams, along with increased parental, community and civic involvement, will identify and make decisions through the analysis of data to provide intervention for assisting struggling students.

STRATEGIES: As a School Improvement Team, we looked at MEAP data and the EXPLORE scores to determine what areas are in need of assistance. After review, CMS is focusing efforts on the bottom two levels of achievement in the MEAP and EXPLORE. To assist in achieving these goals, we have incorporated several programs that directly link to helping students succeed in the classroom. Some of these programs include advanced counseling efforts, an Academic Behavior Center, Advisory Class, Study Island, MEAP Fridays, and after school tutoring. Our focus is to bridge the achievement gap from our struggling learners to those that are proficient. We then monitored their assessment scores and chart the appropriate interventions that took place to attempt to increase achievement scores.

RESULTS: In the 6th through 8th grade, students met the new MEAP standards and were successful in meeting our stated goal. Improvement continues to be made in all the content areas with MEAP test results exceeding the State standards. The school improvement goals continue to focus on student achievement. Faculty members actively work to update all curriculum areas to align with the state GLCE's. Columbia Middle School aims to provide the most challenging and appropriate resources and education for each grade level. The possible reason for the students not meeting our goal was for the change in the state curriculum.

GOAL: In 2010, 56.2% of 7th graders were considered to be measured as partially to not proficient on the MEAP. It was our goal to decrease the previous years score by 2% by aligning the school wide curriculum with the state writing GLCE's. Grade level teams, along with increased parental involvement, will identify and make decisions through the analysis of data to provide intervention for assisting struggling students.

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RESULTS: In the 7th grade, students met new MEAP standards and were unsuccessful in meeting our state goal. Students scored 4.2% below the Michigan state averages. Improvement continues to be made in all the content areas. The school improvement goals continue to focus on student achievement. Faculty members continue to update all curriculum areas to align with the state GLCE's. Columbia Middle School aims to provide the most challenging and appropriate resources and education for each grade level. Students have been successful in meeting this goal and we have decided to discontinue this goal.





GOAL: In 2010, 7% of 5th grade students did not meet proficiency standards on the Math MEAP. In addition, 16% of 6th graders, 6.6% of 7th graders and 11.9% of 8th graders did not meet proficiency standards on the Math MEAP. It was our goal to decrease the previous years scores by 2% by the use of Grade level Team meetings, continuation of our after school homework programs, and individual tutoring along with increased parental involvement. We will identify and make decisions through the analysis of data to provide intervention for assisting our struggling students.

STRATEGIES: As a School Improvement Team, we looked at MEAP data and the EXPLORE scores to determine what areas are in need of assistance. After review, CMS is focusing efforts on the bottom two levels of achievement in the MEAP and EXPLORE. To assist in achieving these goals, we have incorporated several programs that directly link to helping students succeed in the classroom. Some of these programs include advanced counseling efforts, an Academic Behavior Center, Study Island, SuccessMaker, Advisory Class, MEAP Fridays, and after school tutoring. Our focus is to bridge the achievement gap from our struggling learners to those that are proficient. We will then monitor their assessment scores and chart the appropriate interventions that took place to attempt to increase achieve-

RESULTS: In the 6th through 8th grade, students met the new MEAP standards and were successful in meeting our stated goal. Improvement continues to be made in all the content areas with MEAP test results exceeding the State standards. Improvement continues to be made in all the content areas with MEAP test results exceeding the State standards. The school improvement goals continue to focus on student achievement. Faculty members continue to update all curriculum areas to align with the state GLCE's. We will continue our math goal for the next school year focusing on the standards students scored lowest.

“Preparing students for transitions to high school and beyond is our greatest gift.” - 8th Grade Team



79% of our teaching staff have earned master's degrees or higher.

STUDENT ACHIEVEMENT

Reading Year	6 th Grade Level I & II	7 th Grade Level I & II	8 th Grade Level I & II
2010	89.6%	86.6%	90.7%
2009	93%	92%	89%

Writing Year	6 th Grade Level I & II	7 th Grade Level I & II	8 th Grade Level I & II
2009	*Writing / ELA was not included on the 2009 MEAP.		
2010		43.8%	

Math Year	6 th Grade Level I & II	7 th Grade Level I & II	8 th Grade Level I & II
2010	83.8%	93.4%	88.1%
2009	89%	92%	77%

Science Year	8 th Grade Level I & II
2010	89%
2009	84%

Social Studies Year	6 th Grade Level I & II	9 th Grade Level I & II
2010	75.2%	73%
2009	84%	75%

**Great job CMS!
Keep working toward our achievement goals!**

“We choose children, for all the right reasons.” - 7th Grade Team





Columbia Middle School Improvement Plan

COLUMBIA SCHOOL DISTRICT

Brent Beamish, Superintendent

11775 Hewitt Road
Brooklyn MI 49230
Phone: 517-592-6641
www.columbiaschooldistrict.org

STATEMENT OF NON-DISCRIMINATION

The Columbia School District does not discriminate on the basis of race, color, religion, national origin, gender, disability, age, height, weight, marital status, or any other legally protected characteristic, in its programs and activities.

PARENT/TEACHER CONFERENCE ATTENDANCE

2010-2011	89%
2009-2010:	95%
2008-2009:	96%
2007-2008:	95%

Did you know that CMS offers Spanish in the CORE Curriculum and 8th grade students can use this class to get a head start on their high school curriculum?

POINTS OF PRIDE

Challenge Day: Students learn about breaking down social barriers, acceptance and communication skills.

The Anti-Bullying Rubric: A behavior rubric, which allows proper discipline action to take place for bullying acts.

Student Council: Students from grades 6-8 participate in projects and volunteer work to better the greater community.

Builders Club: A group of 6-8 grade students who team up with our local Kiwanis chapter.

Michigan Green Group: Students gathering together to "green" the school.

Athletics: We offer a variety of sports programs for males and females to participate in throughout the school year.

After School Homework Help: Provides individualized support for students who need extra help with assignments. This program meets twice a week after school.

Academic Behavior Change Room: Assists struggling students in their academic environment.

Girl Quest/Boy Quest: 6th and 7th grade girls and boys participate in a variety of activities that are designed to teach about nutrition, decision-making, self-esteem and fitness.

Guitar Lessons

Our principal offers guitar lessons to those students with a musical interest.

Exploratory Classes: We offer a variety of classes for our students.

Team Nutrition Grant: Students and teachers attended a conference at Ford Field to learn how to improve school breakfast.

Transitions Class: Our Transitions class is made up of students with special needs. They focus on learning the skills necessary for everyday living and career education.

Student Led Conferences: Students in grades 7 and 8 create portfolios and lead conferences

with parents.

Career Cruising: On this computer-based system students create a comprehensive education development plan beginning in 7th grade that carries throughout high school.

Title One: We receive this grant money and use it for a variety of programs to meet the needs of kids who are at-risk.

Sex Education Curriculum: Taught at each grade level by a certified Health Educator.

Credit Union: Students build responsibility and money management skills by utilizing our student banking system.

Student of the Month: Recognition of student for their honorable work in the classroom and beyond.

Student Improvement Breakfast: Recognition of students who have made improvements in academics, behaviors or attitudes.

Individual Counseling: One on one emotional and academic support for students.

Group Counseling: Groups include a walking club, divorce group, academic success group, and various relationship-building groups.

Classroom Guidance Lessons: Lessons are taught at each grade level on various topics.

Transition Programs: Several activities for parents and students are offered to make the transition from elementary to middle and middle to high school a comfortable and secure event.

Website The website will be designed to inform parents and students on the happenings of the middle school. The website will also include articles for parent and student education.

Resource Center: Counseling staff works with local community to offer resources to parents and students ranging from educational support, family counseling, and family activities.

CORE AND EXTENDED CURRICULUM

Columbia School District has a comprehensive curriculum in the four core content areas. Curriculum documents in Language Arts, Math, Science and Social Studies include content expectations, student friendly language, instructional strategies and common assessments. These guides were developed by teachers to aid in creating a quality curriculum guide for all staff. Our documents are revised and updated based on teacher use, input and state mandates. Our curriculum documents are aligned with the Michigan's Grade Level Content Expectations. Documents can be viewed at the administration office.

Columbia Middle School has met or exceeded the State Board of Education Core Curriculum in all of the following areas: Health and Physical Education, Language Arts Education, Math and Science Education, World Studies Education (Social Studies), Computer/Media Technology, and Music/Arts Education.

Curriculum objectives are met through a variety of instructional strategies and methodologies. Teacher and subject specialists – music, physical education, media specialist, exploratory teachers, etc., - work together to optimize the learning

experiences available at Columbia Middle School. The courses of study offer a variety of interesting subjects while emphasizing the core areas of study. This effort is seen through the following activities: Applied math; Applied technology; Instruction in student organizational skills; Fine arts for all students; Environmental awareness in the curriculum; Applied life science; and current events.

Throughout the school year, obvious efforts to offer extended learning opportunities were evident. A variety of activities were implemented through the collaboration of students, staff, parents, business partners and the community. Below are some of the activities that greatly enhanced the middle school experience: Detroit trip, ABC Room, Girls/Boys Quest,, Accelerated Reader, Accelerated Math, Interscholastic sports, Band, Concerts, Assemblies, Student Council, Student of the Month celebrations, Spirit Week activities, After-school tutoring, Game Club, Study Island, Guitar lessons, Breakout Programs, Career Cruising, CP Federal Credit Union, Builders' Club, Student Improvement Breakfast, Michigan Green Group and a Comprehensive Counseling Program.



"We guide students in helping them to take that first step towards an independent future." - 6th Grade Team