

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Indian or Alaska Native									
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.1%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	68.7%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	85.7%	96.2%	96.2%	54.7%	41.5%	3.8%	0%
White	2009-10	100%	91.1%	93%	93%	36%	57%	7%	0%
Students with Disabilities	2008-09	100%	44.7%	100%	100%	27.3%	72.7%	0%	0%
Students with Disabilities	2009-10	100%	59.9%	75%	75%	6.3%	68.8%	25%	0%
Economically Disadvantaged	2008-09	100%	69.2%	96.3%	96.3%	40.7%	55.6%	3.7%	0%
Economically Disadvantaged	2009-10	100%	81.1%	85.4%	85.4%	22%	63.4%	14.6%	0%
Grade: 07									
All Students	2008-09	100%	79.6%	88%	88%	29.6%	58.4%	8%	4%

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All Students	2009-10	100%	82%	86.6%	86.6%	47.1%	39.5%	8.4%	5%
Female	2008-09	100%	82.8%	88.1%	88.1%	25.4%	62.7%	6.8%	5.1%
Female	2009-10	100%	84.5%	84.7%	84.7%	47.5%	37.3%	13.6%	1.7%
Male	2008-09	100%	76.5%	87.9%	87.9%	33.3%	54.5%	9.1%	3%
Male	2009-10	100%	79.6%	88.3%	88.3%	46.7%	41.7%	3.3%	8.3%
Black or African American	2008-09	<10	61.6%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.9%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	89.1%	89.1%	28.6%	60.5%	6.7%	4.2%

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American									
American Indian or Alaska Native	2008-09	<10	72.6%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	77.6%	78.3%	30.4%	47.8%	14.8%	7%
White	2009-10	100%	86.9%	89.3%	89.3%	28.9%	60.3%	9.1%	1.7%
Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	35.1%	35.3%	35.3%	11.8%	23.5%	29.4%	35.3%
Students with Disabilities	2009-10	100%	48.6%	61.5%	61.5%	7.7%	53.8%	30.8%	7.7%
Economically Disadvantaged	2008-09	100%	62.7%	78.6%	78.6%	19%	59.5%	16.7%	4.8%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American									
Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	79.1%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.9%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	87.9%	90.7%	90.7%	56.8%	33.9%	5.9%	3.4%
White	2009-10	100%	87.6%	93.7%	93.7%	56.8%	36.9%	6.3%	0%
Limited English Proficient	2008-09	<10	66%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	45.7%	50%	50%	18.8%	31.3%	31.3%	18.8%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Alaska Native									
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	64.5%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	80.8%	68.1%	68.7%	33%	35.7%	23.5%	7.8%
White	2009-10	100%	77.1%	77%	77%	48.4%	28.7%	13.9%	9%
Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	38.6%	29.4%	29.4%	5.9%	23.5%	41.2%	29.4%
Students with Disabilities	2009-10	100%	31.6%	21.4%	21.4%	0%	21.4%	42.9%	35.7%
Economically Disadvantaged	2008-09	100%	61.6%	61.9%	61.9%	26.2%	35.7%	28.6%	9.5%
Economically Disadvantaged	2009-10	100%	56.3%	61.7%	61.7%	34%	27.7%	21.3%	17%
Science									
Grade: 08									

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	76.3%	79.7%	80.3%	39.3%	41%	15.6%	4.1%
All Students	2009-10	100%	75.9%	84.1%	84.1%	36.5%	47.6%	14.3%	1.6%
Female	2008-09	100%	77.2%	74.1%	74.1%	27.8%	46.3%	22.2%	3.7%
Female	2009-10	100%	77%	83.9%	83.9%	28.6%	55.4%	16.1%	0%
Male	2008-09	100%	75.4%	84.1%	85.3%	48.5%	36.8%	10.3%	4.4%
Male	2009-10	100%	74.9%	84.3%	84.3%	42.9%	41.4%	12.9%	2.9%
Black or African American	2008-09	<10	50.5%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	74.4%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	80.3%	81%	39.7%	41.4%	14.7%	4.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2009-10	100%	83.1%	84.3%	84.3%	37.2%	47.1%	14%	1.7%
Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	42.5%	35.3%	35.3%	5.9%	29.4%	52.9%	11.8%
Students with Disabilities	2009-10	100%	42.3%	46.2%	46.2%	7.7%	38.5%	46.2%	7.7%
Economically Disadvantaged	2008-09	100%	61.9%	73.8%	73.8%	31%	42.9%	21.4%	4.8%
Economically Disadvantaged	2009-10	100%	63.1%	69.6%	69.6%	26.1%	43.5%	26.1%	4.3%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 06								
All Students	2008-09	<10	87.9%	<10	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Female	2009-10	<10	91.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	86.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	88.3%	<10	<10	<10	<10	<10
White	2009-10	<10	90.5%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	<10	87.7%	<10	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10	<10
White	2008-09	<10	89.5%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 08								
All Students	2008-09	<10	91.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	91.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10	<10
White	2009-10	<10	93.5%	<10	<10	<10	<10	<10
Mathematics								
Grade: 06								
All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Female	2009-10	<10	79.3%	<10	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	<10	72.7%	<10	<10	<10	<10	<10
Female	2008-09	<10	69.7%	<10	<10	<10	<10	<10
White	2008-09	<10	76.5%	<10	<10	<10	<10	<10
Grade: 08								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	83.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Female	2008-09	<10	80.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Science								
Grade: 08								
All Students	2008-09	<10	47.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Female	2008-09	<10	42.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10	<10
White	2009-10	<10	60.9%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 08								
All Students	2008-09	<10	54.3%	<10	<10	<10	<10	<10
Female	2008-09	<10	54.4%	<10	<10	<10	<10	<10
White	2008-09	<10	50.2%	<10	<10	<10	<10	<10
Mathematics								
Grade: 08								
All Students	2008-09	<10	43.5%	<10	<10	<10	<10	<10
Female	2008-09	<10	41.1%	<10	<10	<10	<10	<10
White	2008-09	<10	40.9%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science								
Grade: 08								
All Students	2008-09	<10	57.2%	<10	<10	<10	<10	<10
Female	2008-09	<10	57.7%	<10	<10	<10	<10	<10
White	2008-09	<10	59.7%	<10	<10	<10	<10	<10

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 06								
All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
White	2009-10	<10	52%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10
Mathematics								
Grade: 06								
All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
White	2009-10	<10	49%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10